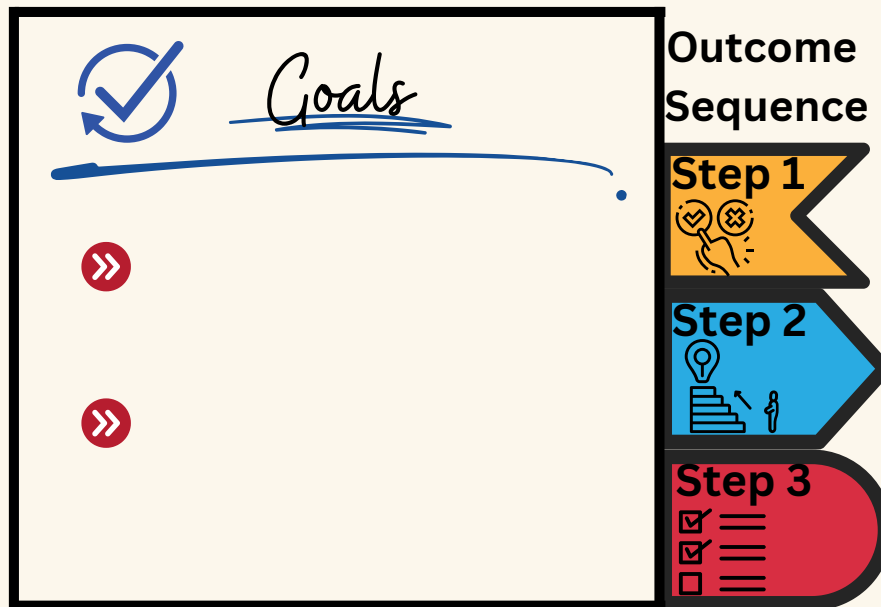


# Outcome Sequence: Developing Post-School Goals



## Step 1: Identify the Priority Areas

The facilitator determines the priority areas through a 3 Dots Voting Process.

## Step 2: Develop the Goals

What is the positive change you want to see?  
(This could be either changing what is not working or moving towards an aspiration.)  
Write this into a specific outcome.

## Step 3: Check the Goals

Check the quality of the goals by using the 'Quality of Goals Checklist'



# Quality of Goals Checklist

Guiding Questions	Check
Can we measure it? Do we know the starting point?	
Does it keep or build on what is working?	
Does it change what is not working?	
Does it move us closer to our student's positive change/aspiration?	
Where there is assessed need, does the goal meet it?	
Is it in everyday language, and <u>not</u> expressed from a service perspective?	
Does the goal <u>not</u> include a solution?	

